

Master of Public Health

Integrative Learning Experience (ILE)

Competency Demonstration Plan

This assessment has three parts: (1) the Competency Synthesis Plan, (2) the Competency Verification Report, and (3) a narrative describing how the competencies you have selected support you in progressing towards your professional goals.

Assessment Resources

1. Course syllabus and addendum.
2. The ILE webpage found under the Current MPH Students, labeled Integrative Learning Experience.
3. CEPH's [2024 Accreditation Criteria](#), sections *D2. MPH Foundational Competencies* and *D7. MPH Integrative Learning Experience*.

Part 1. Competency Synthesis Plan

In consultation with your ILE primary advisor (and content advisor, if applicable), select a combination of five CEPH foundational and concentration-specific competency to synthesize in the ILE. After your meeting, complete this table to identify the tasks you will complete to demonstrate those competencies and their synthesis. This worksheet will be transformed into the rubric by which your ILE primary advisor will assess your overall performance.

Competency	What ILE tasks will complete to demonstrate the selected competency?	What evidence will support the synthesis of this competency with one or more other selected competencies?
1.		
2.		
3.		
4.		
5.		

Part 2. Competency Verification Report

Section D2 of CEPH’s Accreditation Criteria states that...*[competency] assessment must occur outside of the integrative learning experience (see Criterion D7), which is designed to integrate previously attained skills in new ways.* In other words, you cannot select a competency mapped to a course you have not completed. Also, you cannot choose a competency mapped to an assessment where you earned a grade less than 80%.

Below, lists your ILE-selected competencies and complete the table to confirm that you have already demonstrated competence in regards to the public health skills you selected.

Competency	Mapped Course	Semester and Year of Enrollment	Mapped Assessment	Assessment Grade
<i>Example: CEPH 11. Select methods to evaluate public health programs</i>	<i>MPH 6011</i>	<i>Fall 2023</i>	<i>Homework 4: Evaluation of an RCT</i>	<i>85%</i>

Part 3. Narrative

Section D7 of CEPH's Accreditation Criteria states that, "Students...select foundational and concentration-specific competencies appropriate to the *student's educational and professional goals...*" In 250 words or less, identify how competencies you selected support you in reaching your goals.

Appendix A. Table 2 Abridged Example

Competency	Which ILE tasks will do you complete to demonstrate the competency?	What evidence will support the synthesis of this competency with one or more other selected competencies?
<p>CEPH 4. Interpret results of data analysis for public health research, policy or practice</p>	<p>Interpret results provided by the research team’s statistician, who will analyze the mental health data collected in the 2021 LGBTQ+ lowans’ Needs Assessment.</p> <p>Interpret data to answer research questions (i.e., how LGBTQ+ lowans currently perceive their mental health, their mental healthcare and barriers to access mental healthcare).</p>	<p>Research findings will be summarized correctly in the community report and through poster presentation (CEPH 19).</p>
<p>CEPH 19. Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health literacy</p>	<ul style="list-style-type: none"> • Co-author a two-page community report for funder (the Delta Dental Foundation of Iowa) on the mental health of LGBTQ+ lowans. • Co-author an abstract for a public health professional conference. • Develop an ILE poster presentation for faculty and students. 	<p>The manuscript and poster presentation will convey the correct interpretation of research findings (CEPH 4).</p> <p>While the community report will be drafted for a non-academic/peer audience, the abstract will be developed for peer review by public health scientists, and the poster presentation will be developed in a way that makes data and conclusions accessible to MPH faculty, staff, students; invited community members; and the APE preceptor (if applicable).</p>