DrPH HPAL Integrative Learning Experience (Dissertation) Approval Form

DrPH students fulfill the Integrative Learning Experience through the completion of a dissertation. DrPH dissertations must meet the following criteria:

- Students must generate field-based products consistent with advanced practice that are designed to influence programs, policies or systems addressing public health.
- Students must demonstrate synthesis of a minimum of two (4) DrPH Foundational Competencies and two (2) concentration competencies through the dissertation work and final products.

The rubric included in this form does not need to be completed until the final dissertation submission and defense. The criteria provided in the rubric below are not the only criteria by which students are assessed. The committee is encouraged to provide a comprehensive assessment of the student's dissertation proposal and final dissertation. Students should familiarize themselves with the criteria to ensure successful completion of the DrPH dissertation requirement.

Students are required to submit a copy of this form upon submission of the dissertation proposal to the Office of Student Records along with other required documentation per the submission guidelines. Completion of this form is required for accreditation purposes.

Name:	Student ID:	N	/Iajor:	
Course of Enrollm	ent: <u>PUBH 9000 - Dissertation .</u>	<u>Research</u> Comple	ted Final Prodi	uct: <u>Dissertation</u>
To be completed by	DrPH students only:			
and major competen	ion (Integrative Learning expericies where the student produces eir educational and professiona	a high-quality writ		
Final DrPH Founda <i>DrPH 1; DrPH 2)</i>	tional Competencies (i.e. 1	2	3	4
Final Concentration DrPH-H1; DrPH-H	Competencies (<i>i.e.</i> 1	2		
Briefly describe hov	v the proposed dissertation will s	synthesize the select	ed competencie	es above:

To be completed by the Dissertation Advisor (in consultation with all committee members) Submit documents to program director

Successful completion of the final dissertation and defense requires that students score a minimum of "Sufficient (1)" on each criterion.

Evaluation of the Doctoral Dissertation and Defense							
	Not Sufficient (0)	Sufficient (1)	Outstanding (2)	Score			
Knowledge	Student did not sufficiently demonstrate knowledge and understanding of the area of study.	Student demonstrated sufficient knowledge and understanding of the area of study.	Student demonstrated outstanding knowledge and understanding of the area of study.				
Design	Student did not sufficiently describe the design and methods for their research-based study.	Student sufficiently described the design and methods for their research-based study.	Student clearly and comprehensively described the design and methods for their research-based study.				
Interpretation of Results	Student did not sufficiently interpret research findings and limits of the study.	Student sufficiently interpreted research findings and addresses limits of the study.	Student clearly and concisely interpreted research findings and addresses limits of the study.				
Implications of Findings	Student did not sufficiently articulate original ideas about the usefulness of the study's findings to public health.	Student sufficiently articulated original ideas about the usefulness of the study's findings to public health.	Student clearly articulated original and innovative ideas about the usefulness of the study's findings to public health.				
Communication	Written and oral presentation does not meet formatting, grammatical and clarity expectations.	Written and oral presentation is sufficient. Student wrote with clarity and concision. Student did a good job delivering the oral presentation.	Dissertation was very well written and in the appropriate format. Student did an outstanding job delivering and defending during the oral presentation.				
To be o	To be completed for DrPH students only:						
	Not Sufficient (0)	Sufficient (1)	Outstanding (2)	Score			
CEPH Expectation for DrPH ILE Final Products	Student did not produce field-based products consistent with advanced practice designed to influence programs, policies or systems addressing public health.	Student produced quality field- based products that are consistent with advanced practice designed to influence programs, policies or systems addressing public health.	Student produced outstanding field-based products consistent with advanced practice designed to influence programs, policies or systems addressing public health.				

Synthesis of	Student did not demonstrate	Student's demonstration of	Student's demonstration of	
DrPH	synthesis of the selected <i>DrPH</i>	synthesis of the selected <i>DrPH</i>	synthesis of the selected <i>DrPH</i>	
Foundational and	Foundational and Concentration	Foundational and Concentration	Foundational and Concentration	
Concentration-	Competencies.	Competencies was sufficient.	Competencies was comprehensive.	
Specific				
Competencies				

Student, Printed	Student, Signature	Date
Dissertation Advisor, Printed	Dissertation Advisor, Signature	Date
Faculty Advisor (if different han dissertation advisor), Printed	Faculty Advisor (if different than dissertation advisor), Signature	Date
Program Director, Printed	Program Director, Signature	Date