



PUBH 8684: DrPH Field Practicum
PRECEPTOR'S EVALUATION: [] Mid-Term [] Final

Thank you for your commitment to ECU, Department of Public Health and your mentorship of our doctoral students! Your evaluation provides valuable insight in assuring that our educational program is preparing students to maintain the highest quality as future leaders in environmental public health.

Student's Name _____ Date prepared _____

Host Organization & Unit _____

Preceptor _____ Phone and e-mail _____

Instructions to Preceptors: *The student is required to select 5 competencies from below. During the field practicum, the student should work in areas of each of the competencies that they have selected. However, the preceptor is strongly encouraged to involve the student broadly in public health activities, both in and outside of their selected competencies (e.g., being involved with high level meetings, field inspections, lab work, outbreaks investigations). As part of the field practicum the student is required to complete 400 hours and should produce a meaningful product(s)/deliverable to your agency or organization (the student will be graded on the deliverable).*

As Preceptor, please rate the student on each of the following competencies or accomplishments as observed by you or another member of your organization asked to supervise the student. Complete this evaluation form after the student has completed 200 hours and at again at completion of the field practicum. To complete the form, using a scale of 1 (weakest) to 5 (strongest) or N/A on whether you think the student has met each of the competencies. If desired, please add comments to the bottom of the form.

Please note that the DrPH core competencies listed below are an accreditation requirement for public health programs by the Council on Education for Public Health (CEPH).

PUBLIC HEALTH CORE COMPETENCIES (STUDENT WILL PICK 3)

RATING

Leadership, Management and Government Competencies

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|--|---------|
| 1. Propose strategies for health improvement and elimination of health inequities by organizing stakeholders, including researchers, practitioners, community leaders and partners. | () |
| 2. Communicate public health science to diverse stakeholders, including individuals at all levels of health literacy, for purposes of influencing behavior and policies behavior and policies. | () |



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Cont'd.

PUBLIC HEALTH CORE COMPETENCIES (STUDENT WILL PICK 3)

RATING

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|---|--------|
| 3. Integrate knowledge, approaches, methods, values and potential contributions from multiple professions and systems in addressing public health problems. | () |
| 4. Create a strategic plan. | () |
| 5. Facilitate shared decision making through negotiation and consensus building methods. | () |
| 6. Create organizational change strategies. | () |
| 7. Propose strategies to promote inclusion and equity within public health programs, policies and systems. | () |
| 8. Assess one's own strengths and weaknesses in leadership capacities, including cultural proficiency | () |
| 9. Propose human fiscal and other resources to achieve a strategic goal. | () |
| 10. Cultivate new resources and revenue streams to achieve a strategic goal. | () |
| 11. Apply relevant ethical, legal and human rights principal to difficult and controversial public health decision making. | () |
| 12. Apply lean management tools and techniques to resolve operational problems and enact sustainable change. | () |

Data and Analysis Competencies

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|---|--------|
| 13. Explain qualitative, quantitative, mixed methods and policy analysis research and evaluation methods to address health issues at multiple (individual, group, organization, community and population) levels. | () |
| 14. Develop a fully integrated evaluation of a program or policy that incorporates a plan for both outcome and process evaluation. | () |

Policy and Program Competencies

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|--|--------|
| 15. Design a system-level intervention to address a public health issue. | () |
| 16. Integrate knowledge of cultural values and practices in the design of public health policies and programs. | () |
| 17. Integrate scientific information, legal and regulatory approaches, ethical frameworks and varied stakeholder interests in policy development and analysis. | () |
| 18. Propose evidence-based strategies for changing health law and policy. | () |
| 19. Develop financial and business plans for health programs and services. | () |

Education and Workforce Development Competencies

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|--|--------|
| 20. Assess an audience's knowledge and learning needs. | () |
| 21. Deliver training or educational experiences that promote learning in academic, organizational or community settings. | () |
| 22. Use best practice modalities in pedagogical practices. | () |

Cont'd.

PUBLIC HEALTH ENVIRONMENTAL AND OCCUPATIONAL HEALTH COMPETENCIES (STUDENT WILL PICK 2)

RATING

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|---|-----|
| 1. Apply the components and functions of conventional and advanced wastewater systems and stormwater treatment technologies, and agriculture best management practices. | () |
| 2. Apply the "One Health" approach of recognizing the interconnection between animals, humans and their shared environment. | () |
| 3. Apply the appropriateness of exposure assessment methods for different occupational health hazards. | () |
| 4. Apply a system-wide or transdisciplinary approach for preventing and controlling microbial hazards of water and food. | () |
| 5. Apply an intervention to an environmental or occupational hazard and design method to reduce potential harm associated with identified hazards. | () |
| 6. Apply basic principles of toxicology to the context of environmental and occupational public health. | () |
| 7. Interpret results of data analysis for public health research and policy. | () |
| 8. Synthesize and evaluate research on an environmental/occupational public health topic conducted by others. | () |

STUDENT'S PERFORMANCE AND ACCOMPLISHMENTS AT AGENCY OR ORGANIZATION

- | | |
|--|-----|
| 1. Participated appropriately in life of organization. | () |
| 2. Respectful and courteous towards others. | () |
| 3. Maintained a positive attitude. | () |
| 4. Achieved general internship goals and objectives. | () |
| 5. Achieved project-related goals and objectives. | () |
| 6. Met expectations of host supervisor(s). | () |
| 7. Completed a meaningful and useful product for the organization. | () |
| 8. Fulfilled minimum 400 clock hour requirement. | () |

Printed Name and Signature of Preceptor _____

Printed Name and Signature of Preceptor _____
(if more than one mentor)

Please feel free to provide any additional comments about the student's performance, accomplishments or concerns. Thank you.

Please e-mail completed form to: kearneyg@ecu.edu or mail to the following;

Greg Kearney, DrPH, MPH, Associate Professor and Program Director, DrPH Environmental and Occupational Health Program
East Carolina University, Brody School of Medicine, Department of Public Health, 115 Heart Drive, Greenville, NC 27834

For any questions please contact the student's preceptor or Dr. Greg Kearney at (252) 744-4039. Thank you.