

APPENDIX C

Applied Leadership Experience (APE) Assessment

Instructions: As part of the midterm and final evaluation both the student, field preceptor and major professor will complete the self-assessment below. Students must use the table below to reassess their current competency levels and reflect any improvements made as a result of their practicum experience for the foundation and concentration competencies selected in the field practicum. Students must then use a separate page to provide a detailed description of the practicum task/s or deliverable/s that led to achieving Meets Standard or Mastery Achieved for each competency. The field supervisor will separately complete the assessment as well providing description of evidence of achievement through practicum products that provide justification for scoring. The student, field supervisor and course instructor will review together with findings compiled in the evaluations.

Leadership, Management, and Government Competencies	Not Addressed	Meets Standard	Mastery Achieved
Propose strategies for health improvement and elimination of health inequities by organizing stakeholders, including researchers, practitioners, community leaders and other partners.			
Communicate public health science to diverse stakeholders, including individuals at all levels of health literacy, for purposes of influencing behavior and policies.			
Integrate knowledge, approaches, methods, values and potential contributions from multiple professions and systems in addressing public health problems.			
Create a strategic plan.			
Facilitate shared decision making through negotiation and consensus-building methods.			
Create organizational change strategies.			
Propose strategies to promote inclusion and equity within public health programs, policies and systems.			
Assess one's own strengths and weaknesses in leadership capacities, including cultural proficiency.			
Propose human, fiscal and other resources to achieve a strategic goal.			
Cultivate new resources and revenue streams to achieve a strategic goal.			
Apply relevant ethical, legal, and human rights principles to difficult and controversial public health decision-making.			
Apply lean management tools and techniques to resolve operational problems and enact sustainable change.			
Data and Analysis Competencies	Not Addressed	Meets Standard	Mastery Achieved
Explain qualitative, quantitative, mixed methods and policy analysis research and evaluation methods to address health issues at multiple (individual, group, organization, community and population) levels.			
Design a qualitative, quantitative, mixed methods, policy analysis or evaluation project to address a public health issue.			

Explain the use and limitations of surveillance systems and national surveys in assessing, monitoring and evaluating policies and programs and to address a population's health.			
Develop a fully integrated evaluation of a program or policy that incorporates a plan for both outcome and process evaluation.			
Policy and Programs Competencies	Not Addressed	Meets Standard	Mastery Achieved
Design a system-level intervention to address a public health issue.			
Integrate knowledge of cultural values and practices in the design of public health policies and programs.			
Integrate scientific information, legal and regulatory approaches, ethical frameworks and varied stakeholder interests in policy development and analysis.			
Propose interprofessional team approaches to improving public health.			
Develop evidence-based strategies for changing health law and policy.			
Develop financial and business plans for health programs and services.			
Education and Workforce Development Competencies	Not Addressed	Meets Standard	Mastery Achieved
Assess an audience's knowledge and learning needs.			
Deliver training or educational experiences that promote learning in academic, organizational or community settings.			
Use best practice modalities in pedagogical practices.			